

新型コロナ感染症と看護教育に関連する英語文献リスト（2020年4月から2021年3月出版）

【英語文献の検索方法】

文献の検索には EBSCOhost (MEDLINE & CINAHL) と PubMed を用いて、COVID-19 と看護基礎教育に関連する英語の文献を検索し、「文献レビュー」、「研究」、「実践報告」、「解説」に関連する文献を抽出し、リストを作成することを目的とした。

文献検索の方法は、EBSCOhost (MEDLINE & CINAHL) と PubMed を用いて、2020年4月から2021年3月までに出版された COVID-19 と看護基礎教育に関連する文献を検索した。EBSCOhost では、(nursing education or nurse education or continuing education or training program or training or nursing instruction) AND (COVID-19 or coronavirus or 2019-NCOV or SARS-COV-2 or COV-19) AND (baccalaureate or college degree or undergraduate) で、検索した結果、158 件が検索された。一方、PubMed ではキーワードを、COVID-19 AND nursing education AND undergraduate で検索した結果、36 件が検索され、前述の検索結果と合わせて、計 194 件が検索された。

このうち、重複した文献を除外した上で、1つの文献を2名の委員で確認し、文献のタイトル・抄録内容を検討し、2名の委員とも文献リスト作成の目的に内容が一致していると合意した 31 件の文献をリスト化した。

英語文献リスト（2020年4月～2021年3月出版）

論文タイトル	著者	収録誌	論文の種類
COVID-19: Knowledge, anxiety, academic concerns and preventative behaviours among Australian and Indian undergraduate nursing students: A cross-sectional study.	Kochuvilayil T., Fernandez R. S., Moxham L. J., Lord H., Alomari A., Hunt L., Middleton R., Halcomb E. J.	Journal of Clinical Nursing. 2021 Mar;30(5-6):882-891.	研究
High-Fidelity Virtual Objective Structured Clinical Examinations with Standardized Patients in Nursing Students: An Innovative Proposal during the COVID-19 Pandemic.	Arrogante O, López-Torre EM, Carrión-García L, Polo A, Jiménez-Rodríguez D.	Healthcare (Basel). 2021 Mar; 9(3), 355. doi: 10.3390/healthcare9030355.	研究
Experiences of nursing students as healthcare aid during the COVID-19 pandemic in Spain: A phenomenological research study.	Casafont C., Fabrellas N., Rivera P., Olivé-Ferrer M. C., Querol E., Venturas M., Prats J.,	Nurse Education Today. 2021 Feb;97:104711.	研究

	Cuzco C., Frías C. E., Pérez-Ortega S., Zabalegui A.		
Teleprecepting: A timely approach to clinical education during COVID-19.	Johnson D, Gatewood E, Ling A, Kuo C A.	Journal of the American Association of Nurse Practitioners. 2021 Feb 24.	実践報告
Nursing students' readiness and coping strategies for the Covid-19 pandemic in Turkey.	Sümen A, Adıbelli D.	J Prof Nurs. 2021 May-Jun; 37(3), 553-561. doi: 10.1016/j.profnurs.2021.03.005.	研究
Planning and implementing a practice/academic partnership during COVID-19.	Zerwic J. J., Montgomery A. L., Dawson C., Dolter J. K., Stineman A.	Journal of Professional Nursing. Jan-Feb 2021;37(1):24-28.	実践報告
Nursing fundamentals – supporting clinical competency online during the COVID-19 pandemic.	Konrad S., Fitzgerald A., Deckers C.	Teaching and Learning in Nursing. 2021 Jan;16(1):53-56.	実践報告
Preparing for the COVID-19 Pandemic and Its Impact on a Nursing Simulation Curriculum.	Shea K. L., Rovera E. J.	Journal of Nursing Education. 2021 Jan 1;60(1):52-55.	実践報告
Clinical Reasoning: Adapting Teaching Methods During the COVID-19 Pandemic to Meet Student Learning Outcomes.	Wyatt T., Baich A. V., Buoni A. C., Watson E. A., Yurisc E. V.	Journal of Nursing Education. 2021 Jan 1;60(1):48-51.	実践報告
Creating Learning Scenarios for Final-Year Nursing Students During the COVID-19 Pandemic.	Allande-Cussó R.	Journal of Nursing Education. 2020 Dec 1;59(12):709-713.	実践報告
A College of Nursing's Upward Spiral During a Global Pandemic.	Mariani B., Havens D. S., Metz S.	Journal of Nursing Education. 2020 Dec 1;59(12):675-682.	実践報告
Distance Learning-Related Stress Among Undergraduate Nursing Students During the COVID-19 Pandemic.	Masha'al D., Rababa M., Shahrour G.	Journal of Nursing Education. 2020 Dec 1;59(12):666-674.	研究
Positive Outcomes of Rapid Freeware Implementation to Replace Baccalaureate Student Clinical Experiences.	Wands L., Geller E. D., Hallman M.	Journal of Nursing Education. 2020 Dec 1;59(12):701-704.	実践報告
Transitioning from direct care to virtual clinical experiences during the COVID-19 pandemic.	Fogg N., Wilson C., Trinka M., Campbell R., Thomson A., Merritt L., Tietze M., Prior M.	Journal of Professional Nursing. 2020 Nov-Dec;36(6):685-691.	実践報告

COVID-19: Impact on undergraduate nursing education in Sri Lanka.	Ilankoon I., Kisokanth G., Warnakulasuriya. S.	Journal of Public Health Research. 2020 Nov 17;9(Suppl 1):1916.	解説
Socially distanced nursing and midwifery simulation during the COVID-19 pandemic.	McDonall, J., McTier L., & Phillips N. M.	Australian Nursing and Midwifery Journal, 2020 NOV., 20 (1), 52.	実践報告
Coronials: Nurses who graduated during the COVID-19 pandemic. Will they be better nurses?	Monforte-Royo C., Fuster P.	Nurse Education Today. 2020 Nov;94:104536.	実践報告
Medical Education and E-Learning During COVID-19 Pandemic: Awareness, Attitudes, Preferences, and Barriers Among Undergraduate Medicine and Nursing Students at Makerere University, Uganda.	Olum R., Atulinda L., Kigozi E., Nassozi R. D., Mulekwa A., Bongomin F., Kiguli S.	Journal of Medical Education and Curricular Development. 2020 Nov 19;7:2382120520973212.	研究
Midwifery education in COVID-19- time: Challenges and opportunities.	Luyben A., Fleming V., Vermeulen J.	Midwifery. 2020 Oct;89:102776.	解説
Disrupting Rhythms: Nurse Education and a Pandemic.	Yancey R. N.	Nursing Science Quarterly. 2020 Oct;33(4):299-302.	解説
COVID-19 outbreak-related psychological distress among healthcare trainees: a cross-sectional study in China.	Wang Y., Li Y., Jiang Y., Feng Y., Lu D., Zhang W., Song H.	BMJ Open. 2020 Oct 20;10(10):e041671.	研究
Online interprofessional simulation for undergraduate health professional students during the COVID-19 pandemic.	Prasad N., Fernando S., Willey S., Davey K., Kent F., Malhotra A., Kumar A.	Journal of Interprofessional Care. 2020 Sep-Oct;34(5):706-710.	研究
"Get Connected": Integrating Telehealth Triage in a Prelicensure Clinical Simulation.	DeFoor M., Darby W., Pierce V.	Journal of Nursing Education. 2020 Sep 1;59(9):518-521.	実践報告
Digital Healthy Diet Literacy and Self-Perceived Eating Behavior Change during COVID- 19 Pandemic among	Duong V. T., Pham M. K., Do N. R., Kim B. G., Dam T. B. H., Le V. T., Nguyen T. P. T.,	International Journal of Environmental Research and	研究

Undergraduate Nursing and Medical Students: A Rapid Online Survey.	Nguyen T. H., Nguyen T. T., Le T. T., Do T. T. H., Yang S.	Public Health. 2020 Sep 30;17(19):7185.	
Clinical nursing and midwifery education in the pandemic age.	Lazenby M., Chambers S., Chyun D., Davidson P., Dithole K., Norman I., Tlou S.	International Nursing Review. 2020 Sep;67(3):323-325.	解説
Maintaining Clinical Continuity Through Virtual Simulation During the COVID-19 Pandemic.	Palancia Esposito C., Sullivan K.	Journal of Nursing Education. 2020 Sep 1;59(9):522-525.	研究
Simulated Video Consultations as a Learning Tool in Undergraduate Nursing: Students' Perceptions.	Jiménez-Rodríguez D., Arrogante O.	Healthcare (Basel). 2020 Aug 20;8(3):280.	研究
A guide to the NMC emergency standards for nurse education during the current deployment of student nurses.	Leigh J., Bulpitt S., Dunn J, Fletcher J., Heggs K., Hopley T., Le Blanc C., Sigley H.	British Journal of Nursing. 2020 Jun 11;29(11):632-638.	実践報告
The Satisfaction Level of Undergraduate Medical and Nursing Students Regarding Distant Preclinical and Clinical Teaching Amidst COVID-19 Across India.	Dutta S, Ambwani S, Lal H, Ram K, Mishra G, Kumar T, Varthya SB.	Adv Med Educ Pract. 2021 Feb; 12, 113-122. doi: 10.2147/AMEP.S290142.	研究
Redefining undergraduate nurse teaching during the coronavirus pandemic: use of digital technologies.	Leigh J., Vasilica C., Dron R., Gawthorpe D., Burns E., Kennedy S., Kennedy R., Warburton T., Croughan C.	British Journal of Nursing. 2020 May 28;29(10):566-569.	実践報告