

新型コロナ感染症と看護教育に関連する英語文献リスト（2021年4月から2022年3月出版）

【英語文献検索の目的と方法】

2021年度の英語文献検索にあたっては、COVID-19と看護基礎教育に関連する英語の文献を検索し、「文献レビュー」、「研究」、「実践報告」に関連する文献を抽出し、リストを作成することを目的とした。尚、和文献と同様に「解説」はリストには含めないこととした。

文献検索の方法は、前年度と同様に EBSCOhost (MEDLINE & CINAHL) と PubMed を用いて、2021年4月から2022年3月までに出版された COVID-19 と看護基礎教育に関連する文献を検索した。EBSCOhost での検索キーワードを、(nursing education or nurse education or continuing education or training program or training or nursing instruction) AND (COVID-19 or coronavirus or 2019-NCOV or SARS-COV-2 or COV-19) AND (baccalaureate or college degree or undergraduate)として検索した結果、158件が検索された。一方、PubMed ではキーワードを、COVID-19 AND nursing education AND undergraduate で検索した結果、90件が検索され、前述の EBSCOhost 検索結果と合わせると、計248件であった。このうち、重複した文献を除外した上で、各々の文献のタイトル・抄録内容を2名が別々に検討し、2名の委員とも文献リスト作成の目的に内容が一致していると合意した65件の文献をリスト化した。

英語文献リスト（2021年4月～2022年3月出版）

論文タイトル	著者	収録誌	論文の種類
Brain Science-Based Innovative Collaborative Teaching to Facilitate Nursing Education	Lee ASD, Rebecca Owings C, Johnson JM, Carruth MS.	J Nurs Educ. 2022 Mar; 61(3), 162-166. doi: 10.3928/01484834-20211128-08.	実践報告
A Qualitative Study on Knowledge, Attitude, and Practice of Nursing Students in the Early Stage of the COVID-19 Epidemic and Inspiration for Nursing Education in Mainland China.	Zhou H; Zhao R; Yang Y	Frontiers in public health. 2022 Mar; 10, 845588. doi:10.3389/fpubh.2022.845588	研究
A report of a South African university's management of undergraduate nursing students' teaching and learning following the COVID-19 interruptions.	Baloyi OB; Ann Jarvis M; Mtshali NG	Health SA = SA Gesondheid. 2022 Mar 31; 27, 1816. doi:10.4102/hsag.v27i0.1816	実践報告

Development and evaluation of a clinical research nursing module for undergraduate nursing schools: expanding Clinical Research Nurses' outreach.	Capili B; Baker L; Thangthaeng N; Legor K; Larkin ME; Jones CT	Journal of research in nursing : JRN. 2022 Mar; 27(1-2), 68-77. doi:10.1177/17449871211070972	実践報告
Impact of COVID-19 on Undergraduate Nursing Education: Student Perspectives.	Head ML; Acosta S; Bickford EG; Leatherland MA	Academic medicine : journal of the Association of American Medical Colleges. 2022 Mar; 97(3S), S49-S54. doi:10.1097/ACM.0000000000004530	研究
The Situation of Nursing Education in Turkey During the Coronavirus 19 Pandemic.	Karaöz, Süreyya; Üstün, Besti; Eroğlu, Kafiye; Doğan, Selma	Journal of Education & Research in Nursing / Hemsirelikte Egitim ve Arastirma Dergisi. 2022 Mar; 19(1), 54-64. doi:10.5152/jern.2022.21181	研究
The Tension Between Regulation and the Pursuit of Quality in Canadian Nurse Practitioner Education Programs.	Staples E	Policy, politics & nursing practice. 2022 Feb; 23(1), 41-47. doi:10.1177/15271544211054431	実践報告
Undergraduate nursing students' experiences of distance education during the COVID-19 pandemic	Metin Karaaslan M, Çelik İ, Kurt Ş, Yılmaz Yavuz A, Bektaş M.	J Prof Nurs. 2022 Jan-Feb; 38, 74-82. doi: 10.1016/j.profnurs.2021.11.010.	研究
Academic Success of Online Learning in Undergraduate Nursing Education Programs in the COVID-19 Pandemic Era.	Kim S; Jeong SH; Kim HS; Jeong YJ	Journal of professional nursing : official journal of the American Association of Colleges of Nursing. 2022 Jan-Feb; 38, 6-16. doi:10.1016/j.profnurs.2021.10.005	研究
The effectiveness of the virtual patient-based social learning approach in undergraduate nursing education: A quasi-experimental study	Hwang GJ, Chang CY, Ogata H.	Nurse Educ Today. 2022 Jan; 108, 105164. doi: 10.1016/j.nedt.2021.105164.	研究
A multi - level examination of nursing students' resilience in the face of the COVID - 19 outbreak: A cross - sectional design.	Drach - Zahavy, Anat; Goldblatt, Hadass; Admi, Hanna; Blau, Ayala; Ohana, Irit; Itzhaki, Michal	Journal of Advanced Nursing. 2022 Jan; 78(1), 109-120. doi:10.1111/jan.14951	研究

Application of digital education in undergraduate nursing and medical interns during the COVID-19 pandemic: A systematic review.	Hao X; Peng X; Ding X; Qin Y; Lv M; Li J; Li K	Nurse education today. 2022 Jan; 108, 105183. doi:10.1016/j.nedt.2021.105183	文献レビュー
Nursing education in the pandemic: A cross-sectional international study.	Kalanlar B	Nurse education today. 2022 Jan; 108, 105213. doi:10.1016/j.nedt.2021.105213	研究
Professional nursing practice environment from students' perspective in COVID-19.	Dorneles Nery, Victoria; de Oliveira Linares, Matheus; Martins, Bruna; Barros Reis, Maycon; Yoshimura de Campos, Michelle Mayumi; Taminato, Mônica; Pazetto Balsanelli, Alexandre	Acta Paulista de Enfermagem. 2022; 35(1), 1-8. doi:10.37689/acta-ape/2022AO00122	研究
Effectiveness of the Infectious Disease (COVID-19) Simulation Module Program on Nursing Students: Disaster Nursing Scenarios	Hwang WJ, Lee J.	J Korean Acad Nurs. 2021 Dec; 51(6), 648-660. doi: 10.4040/jkan.21164.	研究
COVID 19-transformed nursing education and communication competency: Testing COMFORT educational resources.	Wittenberg E; Goldsmith JV; Chen C; Prince-Paul M; Capper B	Nurse education today. 2021 Dec; 107, 105105. doi:10.1016/j.nedt.2021.105105	研究
COVID-19's Negative Impacts on Clinical Learning and Proposed Compensation Mechanisms Among Undergraduate Midwifery and Nursing Students of Jimma University.	Angasu K; Bekela T; Gelan M; Wakjira D; Melkamu E; Belachew B; Diribsa T; Ahmed AA; Eba A; Tadesse K; Boche B	Advances in medical education and practice. 2021 Dec; 12, 1411-1417. doi:10.2147/AMEP.S342386	研究
Improving Humanization Skills through Simulation-Based Computers Using Simulated Nursing Video Consultations.	Jiménez-Rodríguez D; Pérez-Heredia M; Molero Jurado MDM; Pérez-Fuentes MDC; Arrogante O	Healthcare (Basel, Switzerland). 2021 Dec; 10(1). doi:10.3390/healthcare10010037	研究
The performance of nursing students in a tele-health service during the COVID-19 pandemic.	Lima LDG; Tomaschewski-Barlem JG; Paloski GDR; Barlem ELD; Rocha LP; Castanheira JS	Revista gaucha de enfermagem. 2021 Dec; 42, e20200483. doi:10.1590/1983-1447.2021.20200483	研究

Willingness of Nepalese medical and nursing students to volunteer during COVID-19 pandemic: A single-centered cross-sectional study.	Karki P; Budhathoki L; Khadka M; Maharjan S; Dhakal S; Pokharel S; Poudel A; Rokaya P; Raut U; Rayamajhi S	Annals of medicine and surgery. 2021 Dec; 72, 103056. doi:10.1016/j.amsu.2021.103056	研究
Relationships among stress, resilience, and incivility in undergraduate nursing students and faculty during the COVID-19 pandemic: Policy implications for nurse leaders	Urban RW, Smith JG, Wilson ST, Cipher DJ.	J Prof Nurs. 2021 Nov-Dec; 37(6), 1063-1070. doi: 10.1016/j.profnurs.2021.08.011.	研究
Effective online learning strategies for leadership and policy undergraduate courses for nursing students: a rapid review.	Hudson E; Clavel N; Kilpatrick K; Lavoie-Tremblay M	Journal of professional nursing : official journal of the American Association of Colleges of Nursing. 2021 Nov-Dec; 37(6), 1079-1085. doi:10.1016/j.profnurs.2021.08.012	文献レビュー
Knowledge, Behaviors, and Perceptions of Risk of COVID-19 Among Brazilian Nursing Students: A Cross-sectional Study.	Reis RK; Meneguetti MG; Malaguti-Toffano SE; Milanês Sousa LR; de Oliveira E Silva AC; Gir E	Nurse educator. 2021 Nov-Dec; 46(6), E158-E163. doi:10.1097/NNE.0000000000001109	研究
A gameful blended-learning experience in nursing: A qualitative focus group study.	Ropero-Padilla C; Rodriguez-Arrastia M; Martinez-Ortigosa A; Salas-Medina P; Folch Ayora A; Roman P	Nurse education today. 2021 Nov; 106, 105109. doi:10.1016/j.nedt.2021.105109	研究
Predictors of university nursing students burnout at the time of the COVID-19 pandemic: A cross-sectional study.	Sveinsdóttir H; Flygenring BG; Svavarsdóttir MH; Thorsteinsson HS; Kristófersson GK; Bernharðsdóttir J; Svavarsdóttir EK	Nurse education today. 2021 Nov; 106, 105070. doi:10.1016/j.nedt.2021.105070	研究
Stress and coping - Perceptions of final year nursing students returning to clinical practice during the COVID-19 pandemic, South Africa.	Ann Jarvis M; Martin P; Williams M; Walters F; Baloyi OB; Hoffman J; Chipps J	Health SA = SA Gesondheid. 2021 Nov; 26, 1641. doi:10.4102/hsag.v26i0.1641	研究

[Impact of Nurse Practitioners and Nursing Education on COVID-19 Pandemics: Innovative Strategies of Authentic Technology-Integrated Clinical Simulation]	Huang CL.	Hu Li Za Zhi. 2021 Oct; 68(5), 4-6. doi: 10.6224/JN.202110_68(5).01.	実践報告
Mentoring undergraduate nursing students in palliative home care research.	Piamjariyakul, Ubolrat; Keener, Tina Antill; Smothers, Angel; Young, Stephanie; Shafique, Saima; McDill, Serenity; Keech, Karissa; Petite, Trisha; Pacheco, Cinthia	Teaching & Learning in Nursing. 2021 Oct; 16(4), 423-428. doi:10.1016/j.teln.2021.05.001	研究
Nursing student perceptions of required online educational programs utilized outside the classroom.	Schuler, Monika S.; Tyo, Mirinda Brown; Barnett, Karen	Nurse Education Today. 2021 Oct; 105. doi:10.1016/j.nedt.2021.105048	研究
Nursing students' and educators' experience with e-learning during a pandemic: An online survey.	Eltaybani S; Abdelhalim GE; Abdelgawad ME	Nursing forum. 2021 Oct; 56(4), 878-888. doi:10.1111/nuf.12634	研究
Skills, community, and rapport: Prelicensure nursing students in the virtual learning environment.	Cantey DS; Sampson M; Vaughn J; Blodgett NP	Teaching and learning in nursing : official journal of the National Organization for Associate Degree Nursing. 2021 Oct; 16(4), 384-388. doi:10.1016/j.teln.2021.05.010	研究
Undergraduate nursing students' perceptions on nursing education during the 2020 COVID-19 pandemic: A national sample.	Michel A; Ryan N; Mattheus D; Knopf A; Abuelezam NN; Stamp K; Branson S; Hekel B; Fontenot HB,	Nursing outlook. 2021 Sep-Oct; 69 (5): 903-912.	研究
Understanding online teaching effectiveness: Nursing student and faculty perspectives.	Smith Y; Chen YJ; Warner-Stidham A	Journal of professional nursing. 2021 Sep-Oct; 37 (5), 785-794.	研究
Nursing education: From classroom to computers - The New Mexico Nursing Education Consortium's collaborative problem-solving during the pandemic.	Liesveld J; Petrovic K; León TG; Grohman S; Wright M,	Journal of professional nursing. 2021 Sep-Oct; 37 (5): 928-934	実践報告
Nursing student experiences in turmoil: A year of the pandemic and social strife during final clinical rotations.	Diaz K; Staffileno BA; Hamilton R	Journal of professional nursing. 2021 Sep-Oct; 37 (5), 978-984.	研究

Nursing students' experiences of virtual simulation when using a video conferencing system - a mixed methods study.	Flo, Jill; Byermoen, Kirsten R; Egilsdottir, Hugrún Ösp; Eide, Hilde; Heyn, Lena Günterberg.	International journal of nursing education scholarship. 2021 Sep, 18(1): Publisher.	研究
Impact of the COVID-19 pandemic on women's health nursing clinical practicums in the spring 2020 semester in Korea: a nationwide survey study.	Mijong Kim; Geum Hee Jeong; Hae Sook Park; Sukhee Ahn	Korean Journal of Women Health Nursing. Sep 2021; 27(3): 256-265.	研究
Virtual pedagogical strategies and HESI student outcomes in response to COVID-19.	Moxley, Elizabeth; Saravanan, Anitha; Habtezgi, Desale; Dixon, Larinda; Miller, Janice; Waller, Maureen	Nurse Education Today. Sep 2021; 104. doi: 10.5019	研究
Quality of life and fear of COVID-19 in 2600 baccalaureate nursing students at five universities: a cross-sectional study.	Beisland EG; Gjeilo KH; Andersen JR; Bratås O; Bø B; Haraldstad K; Hjelmeland IHH; Iversen MM; Løyland B; Norekvål TM; Riiser K; Rohde G; Urstad KH; Utne I; Flølo TN	Health and quality of life outcomes. 2021 Aug 19; 19 (1): 198 ; Publisher: BioMed Central; PMID:34412630	研究
Effects of Online Learning on Nursing Students in South Korea during COVID-19.	Kim SY; Kim SJ; Lee SH	International journal of environmental research and public health. 2021 Aug ; 18 : 8506.	研究
Letters from the pandemic: Nursing student narratives of change, challenges and thriving at the outset of COVID-19.	Heilferty CM; Phillips L J; Mathios R	Journal of advanced nursing. 2021 Aug ; 77 (8) : 3436-3445.	研究
Responding to a simulated disaster in the virtual or live classroom: Is there a difference in BSN student learning?	Wiese LK; Love T; Goodman R	Nurse education in practice ; 2021 Aug ; 55. doi: 10.3170.	研究
Designing for fake news literacy training: A problem-based undergraduate online-course.	Scheibenzuber, Christian; Hofer, Sarah; Nistor, Nicolae	Computers in Human Behavior. Aug 2021. doi: 10.6796.	実践報告
The challenges of "learning on the go": A qualitative study of final-year Spanish nursing students incorporated to work during the first Covid-19 pandemic.	Velarde-García, Juan Francisco; Cachón-Pérez, Jose Miguel; Rodríguez-García, Marta; Oliva-	Nurse Education Today. Aug2021 ; 103. doi: 10.4942.	研究

	Fernández, Oscar; González- Sanz, Pilar; Espejo, Marta Mas; González- Hervías, Raquel; Álvarez- Embarba, Beatriz; Moro-López-Menchero, Paloma; Fernández-de-las- Peñas, César; Palacios-Ceña, Domingo		
Effects of a Complex Case Study and High-Fidelity Simulation on Mechanical Ventilation on Knowledge and Clinical Judgment of Undergraduate Nursing Students.	Salameh B; Ayed A; Kassabry M; Lasater K	Nurse educator. 2021 Jul-Aug ; 46 (4) : E64-E69.	研究
Innovative approaches to teaching vascular access to nursing students in the COVID-19 era.	Marchionni C; Connolly M; Gauthier M; Lavoie-Tremblay M	British journal of nursing. 2021 Jul ; 30 (14) : S34-S41.	実践報告
Developing and piloting a simulated placement experience for students.	Taylor N; Wyres M; Green A; Hennessy- Priest K; Phillips C; Daymond E; Love R; Johnson R; Wright J	British journal of nursing. 2021 Jul ; 30 (13) : S19-S24.	実践報告
Nursing student experiences of remote learning during the COVID-19 pandemic.	Wallace S; Schuler MS; Kaulback M; Hunt K; Baker M	Nursing forum. 2021 Jul ; 56 (3) : 612-618.	研究
Is undergraduate nursing education sufficient for patient's nutrition care in today's pandemics? Assessing the nutrition knowledge of nursing students: An integrative review.	Laing BB; Crowley J	Nurse education in practice. 2021 Jul ; 54. doi: 10.3137.	文献レビュー
A comparison of student and faculty attitudes on the use of Zoom, a video conferencing platform: A mixed-methods study.	Vandenberg S; Magnuson M	Nurse education in practice. 2021 Jul ; 54. doi: 10.3138.	研究
COVID-19 updates: Real-time epidemiology for BSN community/public health nursing course.	Farris C	Public health nursing. 2021 Jul ; 38 (4) : 655- 660	実践報告

Evaluation of Anxiety and Self-Confidence Among Baccalaureate Nursing Students Post Pandemic Simulation Exercise.	Gandhi, Subi; Glaman, Ryan; Yeager, Jennifer; Smith, Misty	Clinical Simulation in Nursing. 2021 Jul ; 56 : 91-98.	研究
Using adaptive leadership principles to support Public Health 3.0 in multidisciplinary undergraduate education.	Hawley, Suzanne R	Leadership in Health Services. 2021 ; 34(3) : 248-262.	研究
Nursing Education Amid a Pandemic: Mental Health in a Time of Virtual Learning.	Amerson, Roxanne; Fisher, Beth; Bible, Joe; Burgess, Lena; Ravan, Leslie; Ward, Linda	Nurse educator. Jul/Aug2021 ; 46(4) : 255-260.	研究
Is the mental health of young students and their family members affected during the quarantine period? Evidence from the COVID-19 pandemic in Albania.	Enkeleint A Mechili, Aurela Saliq, Fatjona Kamberi, Charis Girvalaki, Ela Peto, Athina E Patelarou, Jorgjia Bucaj, Evridiki Patelarou	Journal of Psychiatric and Mental Health Nursing . 2021 Jun;28(3):317-325.	研究
A yearlong population health internship: Operationalizing an innovative model for population health nursing education.	Jennifer Fricas	J Prof Nurs. 2021 May-Jun; 37(3), 662-672. doi: 10.1016/j.profnurs.2020.12.002.	研究
Deliberate practice and self-recorded demonstration of skill proficiency: One baccalaureate nursing school's response to the COVID-19 pandemic.	Troy J. Palmer, LeAnn J. Chisholm, Carmen G. Rolf, Christina R. Morris	Nurse Education in Practice. 53, 2021. doi: 10.3071	研究
Adapting a community health nursing course to an online format.	Bridgette Crowell Pullis, Barbara Emily Hekel	Public Health Nurse. 2021;38:439-444.	実践報告
Nursing students' readiness and coping strategies for the Covid-19 pandemic in Turkey.	Adem Sümen, Derya Adıbelli	Journal of Professional Nursing. 37, (2021), 553-561.	研究
The perception of training and professional development according to nursing students as health workers during COVID-19: A qualitative study.	Olga Canet-Veleza, Teresa Botigue, Ana Lavedan Santamaría, Olga Masot, Ta`nia Cemeli, Judith Roca	Nurse Education in Practice. 53, 2021. doi: 10.3072	研究

Clinical placement experience of nursing students during the COVID-19 pandemic: A cross-sectional study.	Dorien Ulenaers, Joep Grosemans, Ward Schrooten, Jochen Bergs	Nurse Education Today. 99, 2021. doi: 10.4746.	研究
A survey of E-learning methods in nursing and medical education during COVID-19 pandemic in India.	Hemant Kumar Singh, Arvind Joshi, Raghavi N. Malepati, Shaista Najeeb, Pavithra Balakrishna, Naresh Kumar Pannerselvam, Yashwant Kumar Singh, Pratyusha Ganne	Nurse Education Today. 99, 2021. doi: 10.4796.	研究
What knowledge is available on massive open online courses in nursing and academic healthcare sciences education? A rapid review.	Jessica Longhini, Beatrice De Colle, Giaocmo Rossettini, Alvisa Palese	Nurse Education Today. 99, 2021. doi: 10.4812.	文献レビュー
Senior BSN students' confidence, comfort, and perception of readiness for clinical practice: the impacts of COVID-19.	Eyad Musallam, Brooke A. Flinders	International Journal of Nursing Education Scholarship. 18(1)	研究
Opportunities in Chaos: Leveraging Innovation to Create a New Reality in Nursing Education.	Williamson Kathleen M., Nininger Jami, Dolan Scott, Everett Todd, Joseph-Kemplin.	Nursing administration quarterly. 45(2), 159-168.	実践報告