**新型コロナ感染症と看護教育に関連する英語文献リスト（2022年4月から2023年3月出版）**

**【英語文献検索の目的と方法】**

英語文献検索にあたっては、COVID-19 と看護基礎教育に関連する英語の文献を検索し、「文献レビュー」、「研究」、「実践報告」に関連する文献を抽出し、リストを作成することを目的とした。尚、和文献と同様に「解説」はリストには含めないこととした。

文献検索の方法は、前年度と同様に EBSCOhost（MEDLINE ＆ CINAHL）と PubMed を用いて、2022年4月から 2023年3月までに出版されたCOVID-19 と看護基礎教育に関連する文献を検索した。EBSCOhost での検索キーワードを、(nursing education or nurse education or continuing education or training program or training or nursing instruction) AND (COVID-19 or coronavirus or 2019-NCOV or SARS-COV-2 or COV-19) AND (baccalaureate or college degree or undergraduate)として検索した結果,　228 件が検索された。一方、PubMed ではキーワードを、COVID-19 AND nursing education AND undergraduate で検索した結果、88 件が検索され、前述のEBSCOhost検索結果と合わせると、計316件であった。 このうち、重複した文献を除外した上で、各々の文献のタイトル・抄録内容を２名が別々に検討し、２名の委員とも文献リスト作成の目的に内容が一致していると合意した70件の文献を以下に紹介する。

英語文献リスト　（2022年4月～2023年3月出版）

|  |  |  |  |
| --- | --- | --- | --- |
| **論文タイトル** | **著者** | **収録誌** | **論文の種類** |
| Social media literacy among nursing students during the COVID-19 pandemic - does year of study matter? A nationwide cross-sectional study. | Cieślak, I., Łuszczki, J. J., Panczyk, M., Nowak-Starz, G., Wawrzuta, D., Jaworski, M., & Gotlib, J. | Annals of agricultural and environmental medicine : AAEM, 30(1), 171–176.  | 研究 |
| Online prelicensure nursing students' experiences of academic incivility during COVID-19: A qualitative inquiry | Wilson, S. T., Urban, R. W., & Smith, J. G. | Journal of advanced nursing, 79(9), 3370–3381. https://doi.org/10.1111/jan.15656 | 研究 |
| The Creation of a Novel Undergraduate Nursing Employee/Student Hybrid Role in the COVID-19 Response: An Alberta Experience. | Shajani, Z., Laing, C. M., Robinson, F., Yun, L., Patterson, J. D., & Rieder, L. | Nursing administration quarterly, 47(1), 72–83. https://doi.org/10.1097/NAQ.0000000000000564 | 実践報告 |
| Changes in Clinical Training for Nursing Students during the COVID-19 Pandemic: A Scoping Review. | Lobão, C., Coelho, A., Parola, V., Neves, H., Sousa, J. P., & Gonçalves, R. | Nursing reports (Pavia, Italy), 13(1), 378–388. https://doi.org/10.3390/nursrep13010035 | 文献レビュー |
| Impacts of the COVID-19 Pandemic on United States Emergency Medicine Education: A Council of Residency Directors in Emergency Medicine (CORD) Task Force Survey-Based Analysis. | Dunn, S., Milman, B. D., Bavolek, R. A., Bralow, L., Jones, D., Kane, B. G., Miller, S., Moffett, S., Stoneking, L., Wilbanks, M. D., & Platt, M. A. | Cureus, 15(3), e35994. https://doi.org/10.7759/cureus.35994 | 研究 |
| A Qualitative Study of Medical Students' Perspectives on Distance Learning During COVID-19. | Roman, A., Marshall, B. G., Barry, D. L., & Cable, S. | Medical science educator, 33(2), 459–464. https://doi.org/10.1007/s40670-023-01761-8 | 研究 |
| Employment Intention of Chinese Medical Students During the COVID-19 Epidemic: A Cross-Sectional Survey. | Long, X., Zhang, J., Chen, J., Xu, N., Shi, L., Cao, L., Shi, J., Yi, W., Kosasih, S., Chen, L., Wen, J., Wang, J., Mei, A., & Wang, C. | Alternative therapies in health and medicine, 29(2), 191–199. | 研究 |
| Jordanian nursing students' engagement and satisfaction with e-learning during COVID-19 pandemic. | AlOsta, M. R., Khalaf, I., & Othman, E. H. | International journal of nursing education scholarship, 20(1), 10.1515/ijnes-2022-0053. https://doi.org/10.1515/ijnes-2022-0053 | 研究 |
| Impact of the COVID-19 pandemic on the nursing students education in a public university in Colombia. | Leon Palomino, C., Ochoa Marín, S. C., Restrepo Betancur, V., & Semenic, S. | Investigacion y educacion en enfermeria, 41(1), e11. https://doi.org/10.17533/udea.iee.v41n1e11 | 研究 |
| Technology Acceptance and Authenticity in Interactive Simulation: Experimental Study | Musa, D., Gonzalez, L., Penney, H., & Daher, S. | JMIR medical education, 9, e40040. https://doi.org/10.2196/40040 | 研究 |
| Exploring the benefits and challenges of being a consumer educator in nursing education: A scoping review | Yousiph, T., Patterson, C., & Moxham, L. | Journal of psychiatric and mental health nursing, 30(4), 679–698. https://doi.org/10.1111/jpm.12909 | 文献レビュー |
| Health worker education during the COVID-19 pandemic: global disruption, responses and lessons for the future-a systematic review and meta-analysis. | Dedeilia, A., Papapanou, M., Papadopoulos, A. N., Karela, N. R., Androutsou, A., Mitsopoulou, D., Nikolakea, M., Konstantinidis, C., Papageorgakopoulou, M., Sideris, M., Johnson, E. O., Fitzpatrick, S., Cometto, G., Campbell, J., & Sotiropoulos, M. G. | Human resources for health, 21(1), 13. https://doi.org/10.1186/s12960-023-00799-4 | 文献レビュー |
| Stress and coping strategies among higher secondary and undergraduate students during COVID-19 pandemic in Nepal. | Rijal, D., Paudel, K., Adhikari, T. B., & Bhurtyal, A. | PLOS global public health, 3(2), e0001533. https://doi.org/10.1371/journal.pgph.0001533 | 研究 |
| Preparedness of recent dental graduates and final-year undergraduate dental students for practice amidst the COVID-19 pandemic. | Pandarathodiyil, A. K., Mani, S. A., Ghani, W. M. N., Ramanathan, A., Talib, R., & Zamzuri, A. T. | European journal of dental education : official journal of the Association for Dental Education in Europe, 27(1), 78–86. https://doi.org/10.1111/eje.12779 | 研究 |
| Nursing Students' Computer Anxiety and Attitudes Before and During the COVID-19 Pandemic. | Papathanasiou, I. V., Mantzaris, D., Fradelos, E. C., Christodoulou, N. G., Lee, K. Y., Tsaloglidou, A., Albani, E., Malli, F., & Gourgoulianis, K. I. | Advances in experimental medicine and biology, 1425, 377–391. https://doi.org/10.1007/978-3-031-31986-0\_37 | 研究 |
| Research training experience of Vietnamese health sciences undergraduates visiting the Centre for the AIDS Programme of Research in South Africa. | Taylor-Robinson, A. W., & Liebenberg, L. | The Pan African medical journal, 44, 109. https://doi.org/10.11604/pamj.2023.44.109.39039 | 研究 |
| Development and Assessment of Innovative High-Fidelity Simulation Vaccination Course Integrating Emergency Cases for Pharmacy Undergraduates-A Randomized Controlled Study. | Sayyed, S. A., Sharkas, A. R., Ali Sherazi, B., Dabidian, A., Schwender, H., & Laeer, S. | Vaccines, 11(2), 324. https://doi.org/10.3390/vaccines11020324 | 研究 |
| Evaluation of national dental curriculum in Iran using senior dental students' feedback. | Salmani, A., Keshavarz, H., Akbari, M., Kharrazifard, M. J., Varmazyari, S., & Khami, M. R. | BMC oral health, 23(1), 45. https://doi.org/10.1186/s12903-023-02757-x | 研究 |
| Dementia palliative care education and training for healthcare professionals: A scoping review protocol. | Hutch, W., O' Sullivan, T., & Foley, T. | HRB open research, 5, 13. https://doi.org/10.12688/hrbopenres.13486.2 | 文献レビュー |
| Group Nature-Based Mindfulness Interventions: Nature-Based Mindfulness Training for College Students with Anxiety. | Vitagliano, L. A., Wester, K. L., Jones, C. T., Wyrick, D. L., & Vermeesch, A. L. | International journal of environmental research and public health, 20(2), 1451. https://doi.org/10.3390/ijerph20021451 | 研究 |
| Effectiveness of online practical education on vaccination training in the students of bachelor programs during the Covid-19 pandemic. | Shirahmadi, S., Hazavehei, S. M. M., Abbasi, H., Otogara, M., Etesamifard, T., Roshanaei, G., Dadaei, N., & Taheri, M. | PloS one, 18(1), e0280312. https://doi.org/10.1371/journal.pone.0280312 | 研究 |
| A Sim-to-real Practical Approach to Teach Robotics into K-12: A Case Study of Simulators, Educational and DIY Robotics in Competition-based Learning. | Joventino, C. F., Silva, R. A. A. E., Pereira, J. H. M., Yabarrena, J. M. S. C., & de Oliveira, A. S. | Journal of intelligent & robotic systems, 107(1), 14. https://doi.org/10.1007/s10846-022-01790-2 | 実践報告 |
| The International Journal of Aging and Human Development For Aging Research and Equity: Lessons Learned in Undergraduate Research Education. | Roberts, L. R., Ririe, C. J., Myers, M. J., Guggenheimer, J. D., & Campbell, K. A. | International journal of aging & human development, 96(1), 91–105. https://doi.org/10.1177/00914150221109918 | 研究 |
| Registered nurses' experiences and perceptions of supervising international nursing students in a clinical setting - A qualitative study. | Strøm, B. S., Sarin, J., Steindal, S. A., & Andreassen, L. | Nurse education in practice, 66, 103520. https://doi.org/10.1016/j.nepr.2022.103520 | 研究 |
| Evaluating an undergraduate nursing student telehealth placement for community-dwelling frail older people during the COVID-19 pandemic. | Brownie, S. M., Chalmers, L. M., Broman, P., & Andersen, P. | Journal of clinical nursing, 32(1-2), 147–162. https://doi.org/10.1111/jocn.16208 | 研究 |
| Virtual clinical pharmacy training in the era of COVID-19: A report on undergraduate students' perceptions and academic performance. | Naguib, S. N., AlSetohy, W. M., & Sabry, N. A. | Currents in pharmacy teaching & learning, 15(1), 8–18. https://doi.org/10.1016/j.cptl.2023.02.002 | 研究 |
| Intensely Interactive Online Course in Health Informatics: A Case Study | Avramovic, S., Urio, M., & Alemi, F. | The Journal of Health Administration Education ; 39(2):303-310, 2023. | 研究 |
| Description of a student success program to increase support, coping, and self-efficacy among under-represented minority nursing students in the wake of the dual pandemics of COVID-19 and racial violence | Alicia K Matthews, Ariel Smith, Charese Smith, Alysha Hart  | Journal of professional nursing : official journal of the American Association of Colleges of Nursing. 2022 Nov-Dec;43:42-52. doi: 10.1016/j.profnurs.2022.09.006. | 実践報告 |
| Pandemic-Era Digital Education: Insights from an Undergraduate Medical Programme. | Keenan, I. D., Green, E., Haagensen, E., Hancock, R., Scotcher, K. S., Swainson, H., Swamy, M., Walker, S., & Woodhouse, L. | Advances in experimental medicine and biology, 1397, 1–19. https://doi.org/10.1007/978-3-031-17135-2\_1 | 文献レビュー |
| Public health in undergraduate nursing education and workforce readiness | Ruth Schofield, Andrea Chircop Dr, Sylvane Filice, Francoise Filion, Shona Lalonde, Dawn Mercer Riselli, Maureen M Ryan, Adele Vukic  | Public health nursing (Boston, Mass.). 2022 Nov;39(6):1361-1373. doi: 10.1111/phn.13123 | 研究 |
| Challenges to online education during the time of COVID-19: A focus group study | Maha Atout, Intima Alrimawi, Amira Mohammed Ali, Mutaz Dreidi, Imad Abu Khader, Maram Jaghama | Nursing forum. 2022 Nov;57(6):1120-1128. doi: 10.1111/nuf.12800. | 研究 |
| Nursing students' perception of family importance in nursing care during the COVID-19 pandemic: A cross-sectional study | Erla Kolbrun Svavarsdottir, Henný Hraunfjord, Anna Olafia Sigurdardottir | Nurse education today. 2022 Nov;118:105529. doi: 10.1016/j.nedt.2022.105529. | 研究 |
| The effectiveness of the using scenario and video in distance nursing education during COVID-19 pandemic. | Uzun Aksoy, M., Pelit Aksu, S., Yaman Sözbir, Ş., & Şentürk Erenel, A. | Teaching and learning in nursing : official journal of the National Organization for Assciate Degree Nursing, 18(1), 24–29. https://doi.org/10.1016/j.teln.2022.11.003 | 研究 |
| Implementation of game-based training in oral rehabilitation of edentulous patients in an undergraduate dental course. | Tuil, N., Lescaille, G., Jordan, L., Berteretche, M. V., & Braud, A. | Journal of dental education, 87(3), 364–373. https://doi.org/10.1002/jdd.13124 | 研究 |
| Evaluation of rural general practice experiences for pre-vocational medical graduates. | McGrail, M. R., Chhabra, J., & Hays, R. | Rural and remote health, 23(1), 7409. https://doi.org/10.22605/RRH7409 | 研究 |
| Utilizing Telehealth Modalities for Veteran Nursing Students' Primary Health Care Clinical Experiences During the COVID-19 Pandemic. | Sarah E Patel, Kathleen Chalaron, Judy Liesveld | Nursing education perspectives. 2022 Sep-Oct;43(5):328-330. doi: 10.1097/01.NEP.0000000000001009. | 実践報告 |
| Clinical learning during the pandemic: Experiences of LPN-BN undergraduate nursing students | Venise Bryan, Lynn Corcoran, Georgia Dewart, Lorraine M Thirsk, Erin Bowers  | Journal of professional nursing : official journal of the American Association of Colleges of Nursing. 2022 Sep-Oct;42:301-307. doi: 10.1016/j.profnurs.2022.07.020. | 研究 |
| Development of Telemedicine Simulations Addressing Social Determinants of Health. | Lebo, C., Souza, M., Atkins, R., Woods, L., Perron, T., Jakubowski, T., & Brown, N. | The Journal of nursing education, 62(1), 58–61. https://doi.org/10.3928/01484834-20220912-13 | 実践報告 |
| Legislation and quality of nursing education in the context of the COVID-19 pandemic. | Josicélia Dumêt Fernandes, Ana Lúcia Arcanjo Oliveira Cordeiro, Giselle Alves da Silva Teixeira, Rosana Maria Oliveira Silva, Gilberto Tadeu Reis da Silva | Revista brasileira de enfermagem. 2022 Sep 23;75(3):e20210825. doi: 10.1590/0034-7167-2021-0825. | 文献レビュー |
| Training student volunteers as community resource navigators to address patients' social needs: A curriculum toolkit. | Diwas Gautam, Sahil Sandhu, Kate Kutzer, Lillian Blanchard, Jacqueline Xu, Veronica Sotelo Munoz, Erika Dennis, Connor Drake, Carolyn Crowder, Howard Eisenson, Janet Prvu Bettger | Frontiers in public health. 2022 Sep 20;10:966872. doi: 10.3389/fpubh.2022.966872. | 研究 |
| Instructional design and educational satisfaction for virtual environment simulation in undergraduate nursing education: the mediating effect of learning immersion. | So Young Park, Jung-Hee Kim | BMC medical education. 22, Article number: 673 (2022) | 研究 |
| Nursing students' perceptions and experiences of e-internships during the COVID-19 pandemic: A phenomenological study. | Qi-Feng Yi, Jin Yan, Huang Hui, Yan Yang | PloS one. 2022 Sep 9;17(9):e0273963. doi: 10.1371/journal.pone.0273963. | 研究 |
| Engaging nursing students in a COVID-19 Point-of-Care rapid screening clinic. | Ranjit Dhari, Kristen Haase, Manon Ranger, Elsie Tan, Frances Affleck, Elisabeth Bailey, Sabrina T Wong | Nursing open. 2022 Sep;9(5):2518-2524. doi: 10.1002/nop2.1272 | 実践報告 |
| A Virtual, Simulated Code White for Undergraduate Nursing Students | Tracey Stephen, Keith King, Mischa Taylor, Margot Jackson, Carla Hilario | The Canadian journal of nursing research. 2022 Sep;54(3):320-330. doi: 10.1177/08445621221101290. | 研究 |
| Factors related to mental health effect among nursing students in Japan and the United States during the coronavirus pandemic: A cross-sectional study. | Kondo, A., Abuliezi, R., Niitsu, K., Naruse, K., Oki, T., Ota, E., & Ezeonwu, M. C. | International journal of mental health nursing, 32(1), 186–198. https://doi.org/10.1111/inm.13075 | 研究 |
| The voices of online RN-BS students during the COVID-19 pandemic. | Salvucci, C., & Foley, J. A. | Teaching and learning in nursing : official journal of the National Organization for Assciate Degree Nursing, 18(1), 78–83. https://doi.org/10.1016/j.teln.2022.09.010 | 研究 |
| Stressors and mental health impacts of COVID-19 in dental students: A scoping review. | Ramachandran, S., Shayanfar, M., & Brondani, M. | Journal of dental education, 87(3), 326–342. https://doi.org/10.1002/jdd.13122 | 研究 |
| Project-based learning in remote teaching for undergraduate nursing students. | Daniela Miori Pascon, Débora Rodrigues Vaz, Heloísa Helena Ciqueto Peres, Valéria Marli Leonello | Revista da Escola de Enfermagem da U S P. 2022 Aug 22;56:e20220058. doi: 10.1590/1980-220X-REEUSP-2022-0058en | 実践報告 |
| A Way Out of No Way: Racial and Ethnic Minority Nursing Students' COVID-19 Experiences. | Melanie Jacobs | The Journal of nursing education. 2022 Aug;61(8):483-487. doi: 10.3928/01484834-20220602-10. | 研究 |
| Nursing informatics in undergraduate nursing education in Australia before COVID-19: A scoping review. | Alexis Harerimana, Kristin Wicking, Narelle Biedermann, Karen Yates | Collegian (Royal College of Nursing, Australia). 2022 Aug;29(4):527-539. doi: 10.1016/j.colegn.2021.11.004. | 文献レビュー |
| Brazilian overview of nurses' training during the COVID-19 pandemic. | Claudia Capellari, Joel Rolim Mancia, Edlamar Kátia Adamy, Vilanice Alves de Araújo Püschel | Revista brasileira de enfermagem. 2022 Jul 29;75(6):e20210923. doi: 10.1590/0034-7167-2021-0923. | 研究 |
| Learning and quality of life in undergraduate nursing students: An exploratory study in Chile during the COVID-19 pandemic. | Alejandro Almonacid-Fierro, Karla Valdebenito | Journal of education and health promotion. 2022 Jul 29;11:216. doi: 10.4103/jehp.jehp\_295\_22 | 研究 |
| The impact of educational concerns and satisfaction on baccalaureate nursing students' distress and quality of life during the Covid-19 pandemic; a cross-sectional study. | Tone Nygaard Flølo, Kari Hanne Gjeilo, John Roger Andersen, Kristin Haraldstad, Inger Helene Hardeland Hjelmeland, Marjolein Memelink Iversen, Borghild Løyland, Tone Merete Norekvål, Kirsti Riiser, Gudrun Rohde, Kristin Hjortland Urstad, Inger Utne, Elisabeth Grov Beisland; LIVSFORSK network | BMC Nursing. 2022 Jul 11;21(1):185. doi: 10.1186/s12912-022-00962-7. | 研究 |
| Baccalaureate nursing students' experiences of how the COVID-19 pandemic influenced learning - a mixed method study. | Gudrun Rohde, Berit Johannessen, Markus Maaseide, Sylvi Flateland, Anne V Skisland, Ellen B Moi, Kristin Haraldstad | BMC nursing. 2022 Jul 1;21(1):172. doi: 10.1186/s12912-022-00955-6. | 研究 |
| COVID-19 Pandemic Impact on Undergraduate Nursing Students: A Cross-Sectional Study | Felice Curcio, Cesar Iván Avilés González, Maria Zicchi, Gabriele Sole, Gabriele Finco, Oumaima Ez Zinabi, Pedro Melo, Maura Galletta, José R Martinez-Riera | International journal of environmental research and public health. 2022 Jul 8;19(14):8347. doi: 10.3390/ijerph19148347. | 研究 |
| Perception of health care students towards lectures as a teaching and learning method in the COVID era - A multicentric cross-sectional study from India. | Vijay Pratap Singh, Anand Ramakrishna, Neloy Sinha, Bidita Khandelwal, Nitin Joseph, Purnima Barua | F1000Research. 2022 Jun 16;11:665. doi: 10.12688/f1000research.110100.2. | 研究 |
| Online learning in nursing education: a qualitative study in occupied Palestinian territory. | Maha Atout, Intima Al-Rimawi, Mu’taz M Dreidi, Maram Khaled Jaghama, Imad Abu Khader, Briliya Devadas | Lancet. 399, S30. DOI:doi: 10.1016/S0140-6736(22)01165-5 | 研究 |
| Integration of visual thinking strategies to undergraduate health assessment course: A mixed-method feasibility study. | JiYeon Choi, Seung Eun Lee, Seongmi Choi, Bada Kan, Soo Hyun Kim, Juyeon Bae, Judith A Tate, Youn-Jung Son | Nurse education today. 2022 Jun;113:105374. doi: 10.1016/j.nedt.2022.105374 | 研究 |
| Evaluation of the communication of nursing students in the simulated teleconsultation: A cross-sectional study. | Michel Albert Garat Escudero, Natalia Fernanda Rodríguez Núñez, Mónica Del Pilar Valenzuela Vidal, Andrea Eliana Alvarado Quinteros, Paulina Marlén Salgado Torres, Claudia Andrea González Montoya, Maria Cecilia Toffoletto | Nurse education today. 2022 Jun;113:105382. doi: 10.1016/j.nedt.2022.105382 | 研究 |
| Medical simulation as an educational tool in the opinion of nursing students. | Katarzyna Tomaszewska, Bożena Majchrowicz | Nursing in the 21st Century. 2022 21(2). DOI: 10.2478/pielxxiw-2022-0016 | 研究 |
| Antibiotic Use and Stewardship Practices in a Pediatric Community-based Cohort Study in Peru: Shorter Would be Sweeter. | Schiaffino, F., Colston, J. M., Paredes Olortegui, M., Rengifo Pinedo, S., Zamora Babilonia, M., Ramal Asayag, C., Peñataro Yori, P., & Kosek, M. N. | Clinical infectious diseases : an official publication of the Infectious Diseases Society of America, 76(3), e1054–e1061. https://doi.org/10.1093/cid/ciac500 | 研究 |
| The mediating effect of psychological capital on the relationship between psychological stress and distress among chinese nursing students: a cross-sectional study. | Feifei Sun, Aiqing Wang, Jiaomei Xue, Jing Su, Chuanfen Hu, Qinghua Lu  | BMC nursing. 2022 May 25;21(1):128. doi: 10.1186/s12912-022-00915-0. | 研究 |
| Association of stress, resilience, and nursing student incivility during COVID-19. | Jessica G Smith, Regina W Urban, Sharon T Wilson | Nursing forum. 2022 May;57(3):374-381. doi: 10.1111/nuf.12694 | 研究 |
| Resilience and GRIT among undergraduate nursing students during the COVID 19 pandemic | Allison C Munn, Tracy P George, Tiffany A Phillips, Sarah H Kershner, J Marty Hucks | International journal of nursing education scholarship. 2022 May 30;19(1). doi: 10.1515/ijnes-2022-0012. | 研究 |
| Web-based training for post-secondary student well-being during the pandemic: a randomized trial. | Wang, Y., & Farb, N. A. S. | Anxiety, stress, and coping, 36(1), 1–17. https://doi.org/10.1080/10615806.2022.2079637 | 研究 |
| Innovations in Undergraduate Research Training Through Multisite Collaborative Programming: American Heart Association Summer Undergraduate Research Experience Syndicate. | Tinuola B Ajayi, Adrienne L Mueller, Ike S Okwuosa, Asha Barshilia, Joseph C Wu, Emelia J Benjamin, Joey V Barnett, Kendra H Oliver  | Journal of the American Heart Association. 2022 Apr 19;11(8):e022380. doi: 10.1161/JAHA.121.022380. | 実践報告 |
| The Effect of a Sepsis Interprofessional Education Using Virtual Patient Telesimulation on Sepsis Team Care in Clinical Practice: Mixed Methods Study. | Wei Ling Chua, Sim Leng Ooi, Gene Wai Han Chan, Tang Ching Lau, Sok Ying Liaw | Journal of medical Internet research. 2022 Apr 18;24(4):e35058. doi: 10.2196/35058. | 研究 |
| Undergraduate nursing students' learning experiences of a telehealth clinical practice program during the COVID-19 pandemic: A qualitative study. | Kana Kazawa, Chie Teramoto, Ayako Azechi, Hiroki Satake, Michiko Moriyama  | Nurse Educ Today. 2022 Apr;111:105297. doi: 10.1016/j.nedt.2022.105297.  | 研究 |
| The experience of baccalaureate clinical nursing faculty transitioning to emergency remote clinical teaching during the COVID-19 pandemic: Lessons for the future. | Michelle A McKay, Christine A Pariseault, Christina R Whitehouse, Tierra Smith, Jennifer Gunberg Ross  | Nurse education today. 2022 Apr;111:105309. doi: 10.1016/j.nedt.2022.105309 | 研究 |
| Application of network teaching in nursing undergraduate education during the coronavirus disease 2019 epidemic | Xiuwen Chen1, Shiqing Liu, Zirong Tao, Yangyang Ou, Yao Xiao | BMC Medical Education. (2022) 22:231 doi: 10.1186/s12909-022-03318-6 | 研究 |